

MENPS News

Te Whare Akoranga o Maungawhau, Sept 9, 2021

From The Principal

Kia ora koutou,

As we continue to watch the all-important trend in case numbers here in Auckland, most schools around the rest of the country are welcoming a return to Level 2.

Hopefully, this is all increasing cause for optimism. This lockdown has perhaps been the toughest yet in many ways, with a sense that the teddies in windows and sourdough recipes have been eclipsed by the fatigue and new challenges brought by the Delta variant as time goes on.

Nonetheless, we have put in the hard yards, and the indications are that we are now seeing an emerging pattern of results. At this stage, of course, the Alert Level timeline is still very much still to be determined, but rest assured we do have a clear plan in place for when we get there.

As previously, a graduated move to Level 3 would permit us to set up small 'bubble' classes for children of parents who are unable to work from home (and have no other adults working at home or childcare options from extended family/friends available). Once again, we will have a comprehensive range of measures in place to mitigate risk at Level 3, including restricting whanau bubbles from mixing (through designated play areas/times and physical distance), our continuing enhanced cleaning/hygiene protocols and maintaining independent learning to limit physical contact.

At both Levels 2 and 3, new guidelines have also been introduced around the need for ventilation, gathering sizes, and a recommendation (not a mandatory requirement) for masks/face coverings in schools for students over 12 years of age. Although official mask recommendations do not apply to Primary level, they will continue be optional and a matter of parental choice at MENPS.

Until then, we continue with our current 'business as usual' for a little longer. Please see below for further examples of the hard work being put in at home right across our learning community.



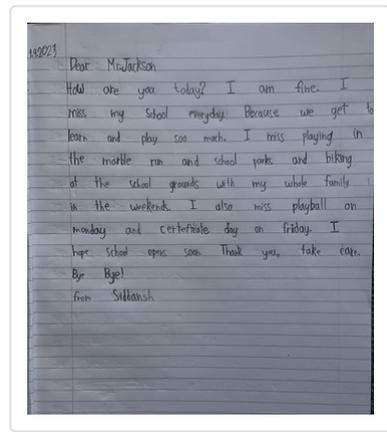
Y1 - Bird Feeder Design

Yosra's new bird feeder looks right at home in the garden!



Y1 - Word Hunt

Khashu has been a busy bee collecting 'B' words at home!



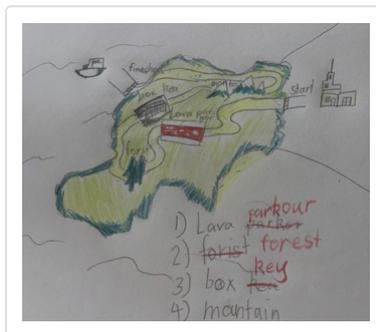
Y2 - Letter Writing

Lovely to hear from Siddansh, who wrote a beautiful letter about how much he is looking forward to coming back to school!



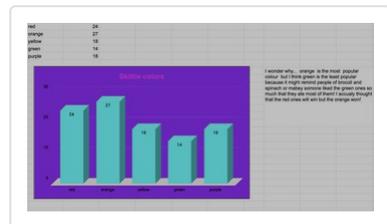
Y3 - Cookery

Jelle has been developing some delicious culinary skills!



Y3 - Story Map

Eric has shown great imagination creating an exciting map for his story writing!



Y4 Statistical Inquiry

Lucja has been investigating skittles with great enthusiasm and mathematical skill!

**Catalina's
Plastic or Planet?**

1. I think the name Plastic or Planet got chosen because the topic is asking us to think on what we think plastic can do to our planet.
2. The diagram is showing us the cycle of how we live and what our planet might look like when plastic doesn't exist but pollution is still around.
3. a) Shoppers in the US use approx. 250 bags per person, per year. Denmark use 4 bags per person, per year.

b) By 2050 experts predict that Earth's oceans will contain more plastic trash, by weight, than fish.

c) 1000 pounds of plastic waste flows into the ocean every year.

d) People have produced 9 billion tons of plastic to date. Only about 1% of that has been recycled.

e) Nearly 1 billion plastic drink bottles are sold every minute worldwide.

By Mollie

I lifted my phone and a new message read. Martha came to the farm right now. Emergency! I hopped in my black Cadillac and raced towards the fields. As I stepped out I saw something that looked like a crime scene. Probably because it was.

"Martha!"
I whipped my head around.
"Oh, hello Nathalie!"
She led me to a gaping hole in Pete Smith's fields.
I gasped. "What is this about?" Nathalie lifted her head and stuttered out. "Pete was- You do know Pete?"
"Yes" I said strutting around the gaping hole and taking the conversation by the reins. "Looks like a pretty big hole?" I asked Nathalie questionly. "37 metres actually" She corrected. My mind was racing but one thought struck out. How? Leaning over the police tape and peering in I saw no trace of what happened but a faraway speak of white. I turned around as I recognised a voice.
"Edward! Hello!" I said greeting my boss warmly.
"Martha!" a smile spread on his face. But not just because he liked to see me. I could easily read a room, he looked worn out and stressed. No he was worn out and stressed. Before I could ask how he was, words escaped my mouth, knowing me I wouldn't be able to keep them in long. "What the heck is going on here!" I cried out releasing my bottled

Growing Patterns

1. How do you see the shapes growing?
A square goes on top of each square on top and adds onto the sides every time.

Draw the pattern and use colours to highlight the new squares that appear in each case.

Case 1: 3 squares (1 top, 2 bottom)

Case 2: 5 squares (1 top, 2 middle, 2 bottom)

Case 3: 7 squares (1 top, 2 middle, 2 bottom, 2 sides)

2. Make a table to show how the pattern is growing.

Case	Squares
1	4
2	9
3	16

Y5 - Inquiry

Catalina is hard at work researching the impact of plastics on the environment!

Y6 - Picture Prompt Writing

Mollie has been developing a superb story draft, doing a great job of editing and working on her punctuation goals!

Y6 - Patterns Investigation

A detailed mathematical investigation from Anthea!

With an Alert Level review due on Monday, 13th September, we will issue our next newsletter as soon after the announcement as possible with further information and instructions if an alert level change is imminent.

In the meantime, stay well and let's hope the news on the current outbreak continues to move in a positive direction.



Ka kite anō au i
a koutou

Alan Jackson
Principal

Events & Reminders

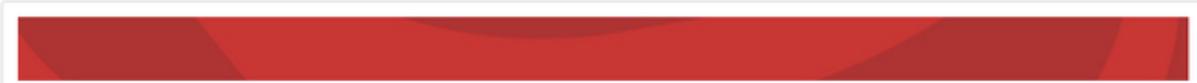
- Te Wiki o te Reo Māori/Maori Language week next week



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Community Notices



Kōwhai Intermediate School

New Zealand's first intermediate school established 1922

Ma te huruhuru, ka rere te manu - Fly Further Together - O le tele o sulu e maua ai figota

2022 In Zone Enrolments at Kōwhai Intermediate are open.

It's helpful for us if we get your enrolment nice and early so we have time to carefully consider class placements.

To enrol your child please click on the following link:

[HTTPS://ENROL.ETAP.CO.NZ/](https://enrol.etap.co.nz/)

You will need to enter our school code: 1337



Help Our School to Get FREE Sports Equipment

1. Buy Apples with Yummy Stickers at Pak n Save, New World, the Parklands Fruit Shop or at Countdown.
2. Attach all stickers to a blank sheet of paper.
3. Bring the sheet into the school office if you have at least 50 stickers.



Sticker collection will finish at the end of Term 3



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PTA - Supporting Our School Through Fundraising & Fun Events

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Deputy Chairperson Marina Borodatova

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Treasurer Linda Waddington-Miller

Class Coordinator Leader Jane Cunningham

PTA Advisor Scott Optican

Follow us on Facebook and keep up to date with the PTA on Mount Eden Normal Primary School PTA page.

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Keep in touch

 Facebook

Check back on our website, or join the official Mt Eden Normal Facebook page to keep up to date!

 admin@mteden.school.nz

 mteden.school.nz

miss my school everyday. Because we
learn and play so much. I miss play
the marble run and school parks and
at the school grounds with my whole
in the weekends. I also miss play
monday and certificate day on Friday.
hope school opens soon. Thank you, fa
Bye Bye!
from Siddansh