



# Mount Eden Normal PRIMARY SCHOOL

Te Whare Akoranga o Maungawhau

## Our Vision

Learners who are:

**“Wide-eyed &  
enthusiastic  
about learning!”**

# Strategic Plan 2023-25

## Our Goals

1



Realising Potential

2



Curriculum Refresh

3



Our Place, Our People

Our Touchstones

### MANAAKITANGA

• Kindness • Responsibility  
• Relating to Others

### WHANAUNGATANGA

• Community • Belonging  
• Contributing

### KAITIAKITANGA

• Guardianship  
• Resilience • Respect

### WĀNANGA

• Thinking • Inquiring  
• Creating





# Mount Eden Normal PRIMARY SCHOOL

Te Whare Akoranga o Maungawhau

## From the Principal

Kia ora and welcome to the 2023 Mt Eden Normal Primary School Strategic Plan

Following the impact and adjustments to life caused by the COVID-19 Pandemic, our plans reflect our priorities and aspirations for our school, students and community as we move forward from a period of time where the focus was on 'surviving' to one of 'thriving' in every sense.

Our 'Touchstones' continue to serve as guiding principles and values in all that we do as we approach our next steps with a sense of optimism, enthusiasm and an ongoing commitment to delivering exceptional outcomes for all our learners.

We look forward to sharing this journey as a learning community with a shared sense of belief and purpose.

Ka kite anō au i a koutou  
Alan Jackson  
Principal

## Board Statement under Treaty Obligations:

The Mt Eden Normal Primary School Board of Trustees is committed to our obligations under Te Tiriti O Waitangi through the development of policies and practices that reflect New Zealand's cultural diversity and the unique position of Maori culture.

We affirm that all reasonable steps will be taken to provide instruction in tikanga Maori and te reo Maori for full-time students whose parents request it.



## Realising Potential

- Maintaining Excellent Learning Outcomes
- Growing Leadership & Curriculum Expertise
- Student Agency



## Curriculum Refresh

- Curriculum Refresh Implementation Phase 1
- NZ Histories Curriculum
- Science Curriculum
- Digital Technologies
- Literacy/Phonics

- Curriculum Refresh Implementation Phase 2
- NZ Histories Curriculum
- Science Curriculum
- Digital Technologies
- Mathematics

- Curriculum Refresh Consolidation Phase 3



## Our Place, Our People

- Cultural Festivals
- Enviro Projects
- Strategic Investment Priorities
- 5YA Planning

- Cultural Festivals
- Enviro Projects
- Strategic Investment Priorities
- 5YA Implementation

- Cultural Festivals
- Enviro Projects
- Strategic Investment Priorities
- 5YA Implementation
- Community Consultation

2023

2024

2025

# Annual Plan 2023

1



## Realising Potential

T1

T2

T3

T4

### Success Indicators:

Maintain excellence in learning outcomes

- Focus on quality teaching programmes, differentiation, learning support and ESOL support to ensure success for all learners
- Maintaining high standards in reading, writing, maths and across the NZ curriculum

Further define and develop the role of the school Student Council

- Work with Student Council representatives to develop a clear statement of aims and initiatives they will lead

Opportunities for student-led events and Assemblies

- Increasing agency of students in Assemblies and coordination of other school events
- Consider other opportunities for students to share back to peers during Assemblies and take a lead role in school events where possible

Leadership pathways for aspiring and developing school staff

- Staff Leadership Pathways learning group
- Explore leadership opportunities through other agencies for key staff

Enviro 'kaitiaki' taking increasing responsibility for key areas around school

- Liaise with Student Council and lead teachers to 'adopt' areas of the school and key Enviro projects to oversee and coordinate.

Focus/Goal:

# Annual Plan 2023

2



## Curriculum Refresh

T1

T2

T3

T4

### Success Indicators:

Establish Curriculum teams – Science, ICT & NZ Histories Curriculum

- Establish Curriculum Team structure for teachers to self-nominate
- Promote curriculum leadership opportunities to work collaboratively on curriculum development

Continued focus on teacher pedagogy, resourcing, targeted professional development & induction of new staff

- Identify teacher professional development to support and tailored professional learning and induction for new and existing staff
- Programme for provisionally certified staff

Team assessment literacy & student needs analysis

- Continue to develop assessment practises in the classroom, based on planning and teacher observation
- Work with teams to support data analysis and identification of next learning steps

Phonics review – Y1 & Y2

- Teams 1 & 2 to initiate inquiry into current phonics approaches and evaluate effective practise in phonics teaching for implementation

Whole school Literacy programme focus

- Review teaching programmes for oral language, reading, writing and English 2<sup>nd</sup> Language learners

Focus/Goal:

# Annual Plan 2023



## Our Place, Our People

T1

T2

T3

T4

### Success Indicators:

Festivals, Celebrations & Events

- Language weeks & 'Heritage Day'
- Matariki Festival, Moon Festival & Diwali
- Other school community events
- Streamline parent communication protocols

Enviro Projects: Waste minimisation & native species conservation

- Work with Enviro leaders/kaitiaki to build on sustainability initiatives
- Initiate native species and habitats auditing
- Continue to engage with native tree planting

Staff & Student Hauora/Wellbeing – resilience and optimism

- Collect student voice to evaluate resilience, optimism and wellbeing.
- Promote EAP services for staff
- Team-building and social events for staff
- Further develop sensory room for respite

Implement identified Strategic Investment Priority Projects

- Implementation of key Board projects, with input from staff and students

Learning Landscapes: Outdoor artworks & environments

- Develop 'art trail' around school
- Year level area 'adoption' to develop and maintain dedicated spaces

Focus/Goal:



# Board of Trustees Strategic Investment Priorities (Funding Dependent)

2022



Drinking Fountains

*BOT - Ops Grant*



Basketball Posts

*BOT/PTA Funded*



Staffroom Upgrade

*5YA Top-up Funding*



Outdoor Tree Deck &  
Block 1 & 2 Re-decking

*BOT Funded*



Bike Racks

*BOT Funded*



Sensory Space

*BOT Funded*

2023



Sports Canopy

**485k**

*BOT/PTA Funded*



Y3 Block Repaint

**60k**

*BOT Funded*



Re-roofing Projects

**40k**

*MOE Funded*



Outdoor Gardens  
& Artworks

**3k**

*BOT/PTA Funded*



Block 2 Classroom  
Upgrades

**TBC**

*MOE Funded*



Staff WC Facilities  
upgrade

**TBC**

*MOE/BOT Funded*

2023-24



Court Resurfacing

**60k**

*BOT Funded*



Device Upgrades

**30k**

*BOT Funded*



Hall Kitchen  
Upgrade

**TBC**

*BOT/PTA Funded*



Māra Hūpara

**90k**

*BOT/PTA Funded*



Potential  
Learning Support  
'Satellite' Unit  
Development

**TBC - MOE Funded**

**Completed/  
In process**