Mount Eden Normal
PRIMARY SCHOOL
Te Whare Akoranga o Maungawhau

Strategic Plan 2022

Our Vision

Learners who are:

"Wide-eyed & enthusiastic about learning!"

Our Goals

1. Reconnect
2. Re-engage
3. Restore

Our Touchstones

MANAAKITANGA
• Kindness • Responsibility • Relating to Others

WHANAUNGATANGA
• Community • Belonging • Contributing

KAITIAKITANGA
• Guardianship • Resilience • Respect

WĀNANGA
• Thinking • Inquiring • Creating

Mount Eden Normal

PRIMARY SCHOOL

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From the Principal

Kia ora and welcome to the 2022 Mt Eden Normal Primary School Strategic Plan

As we look ahead to a future in which all walks of life adjust to the next phase and ongoing impact of Covid-19, this plan sets clear priorities for the future.

Our goals are simple and clear, looking back as we restore aspects of teaching, learning and wellbeing at school that have experienced significant disruption, and ahead to new opportunities following the collective experience of 2020/21.

We believe that a renewed focus on strong curriculum foundations and responding to individual needs will be key to ensuring all of our students get back 'on track' and are able to experience the best education we are able to offer them.

We continue to benefit from the commitment, dedication and shared aspirations of parents, staff and students, and we are optimistic that these qualities will continue to shine and enable us to overcome any challenges ahead well into the future!

Ka kite anō au i a koutou
Alan Jackson

Board Statement:

The Mt Eden Normal Primary School Board of Trustees is committed to our obligations under Te Tiriti O Waitangi through the development of policies and practices that reflect New Zealand's cultural diversity and the unique position of Maori culture.

We affirm that all reasonable steps will be taken to provide instruction in tikanga Maori and te reo Maori for full-time students whose parents request it.

Annual Plan 2022

1 Reconnecting

Focus/Goal:

1	T2	T3	T4	Success Indicators:
Review MOH protocols around gathering size requirements and opportunities for groups, assemblies and school events				• Explored opportunities for safely re-connecting as a community at all levels – class/teams/family & whanau
Review reporting and opportunities to share learning with parents and families in the current climate				• MENPS touchstones reinforced as part of a holistic approach to student wellbeing and achievement and ways in which this can be shared with families
Re-establish annual MENPS community 'cultural calendar'				• Celebration of: - Language weeks & 'Heritage Day' - Matariki Festival - Moon Festival - Diwali
Prioritise Professional Learning & Development needs of staff				• Programmes for induction, coaching and focus on revisiting foundation and contextual professional development (Maths, Reading, Contextual Inquiry) completed

Annual Plan 2022

2 Re-engaging

Focus/Goal:

T1	T2	T3	T4	Success Indicators:
Revisit foundation and contextual curriculum with teaching staff				• Teachers are equipped with the knowledge, skills and support needed to deliver an engaging, differentiated programme • Continue review of distance learning contingency & continuity staffing plan
Continued focus on teacher pedagogy, resourcing, targeted professional development & induction of new staff				• New Curriculum Lead Teacher role established alongside SLT, targeted at areas of student need • Induction programmes for new staff • Complete phase 2 of NZ Critical Histories
	Revisit and embed professional coaching for all teaching staff			• All teaching staff involved in ongoing coaching programme • Coaching training PLD completed for new school leaders
Focus on transition back to school and attendance				• Pastoral support for students and families made available, including further transition support and programmes for new learners • Introduce new Student Management System and support training (HERO)
	Leadership pathways programme for existing and aspiring leaders			• Leadership mentoring programme available in Terms 2-3

Annual Plan 2022

3 Restoring

Focus/Goal:

	T1	T2	T3	T4	Success Indicators:
Complete Health & Safety Compliance Review	✓	✓	✓		• H & S Hazard identification & reporting procedures and compliance review completed • Review and maintenance of H&S Policies completed
Enviro Projects: Waste minimisation & native species conservation	✓	✓	✓	✓	• Work underway with community organisations to develop habitats for endangered natives • Continue to promote sustainability initiatives at school
Staff & Student Hauora/Wellbeing	✓	✓	✓	✓	• Learning Support Coordinator role established to lead programme of support for students who may need additional pastoral care post-lockdown • EAP for staff
Implement identified Strategic Investment Priority Projects		✓	✓	✓	• Feasibility & costings completed • Identified projects delivered
Community Consultation		✓	✓	✓	• Strategic Goals and Health Survey consultation completed and reviewed by incoming BOT

Board of Trustees Strategic Investment Priorities

2020

~~Repaint Block 2~~
~~**TBC**~~
~~*BOT - Ops Grant*~~

~~Riverbed Project~~
~~**40k**~~
~~*BOT/PTA Funded*~~

~~Replace failing joinery~~
~~**400k**~~
~~*5YA Top-up Funding*~~

~~Technology Upgrades~~
~~**120k**~~
~~*BOT Funded*~~

~~MENPS Signage~~
~~**8k**~~
~~*BOT Funded*~~

~~Greenhouse + planters~~
~~**8k**~~
~~*Grant Funded*~~

2021

Sports Canopy
485k *BOT/PTA Funded*

~~Drinking Fountains~~
~~**6k**~~
~~*PTA Funded*~~

~~Staff Facilities upgrade~~
~~**70k**~~
~~*BOT Funded*~~

Outdoor tree deck
40k
MOE/SIP Funded

2022

Basketball Posts
9k
BOT Funded

Bike Racks
8k
BOT/PTA Funded

Court Resurfacing
TBC
BOT/PTA Funded

Māra Hūpara
90k
BOT/PTA Funded

~~Completed/~~ In process