



# Strategic Plan

2026

## Mount Eden Normal

PRIMARY SCHOOL

Te Whare Akoranga o Maungawhau

### Our Vision

Learners who are:

*“Wide-eyed & enthusiastic about learning!”*

### Our Goals:

1



Realising Potential

2



Curriculum Refresh

3



Our Place, Our People



Mount Eden Normal  
PRIMARY SCHOOL

# Introduction

## From the Principal

Kia ora and welcome to the 2026 Mt Eden Normal Primary School Strategic Plan.

With significant changes to the curriculum, our focus is on integrating new approaches while continuing to inspire curiosity, creativity and 'wide-eyed enthusiasm' in all of our tamariki.

This plan outlines our priorities and continuing commitment to achieving the best possible outcomes for our learners. This remains at the heart of all we do, working in partnership with the Mt Eden Community to deliver our goals, vision and values.

Ka kite anō au i a koutou

- Alan Jackson  
Principal



*"Wide-eyed &  
enthusiastic  
about learning!"*



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# Board Statement

## Board Statement

The Mt Eden Normal Primary School Board of Trustees is committed to our obligations under Te Tiriti o Waitangi through the development of policies and practices that reflect New Zealand's cultural diversity and the unique position of Māori culture.

We affirm that all reasonable steps will be taken to provide instruction in tikanga Maori and te reo Māori for full-time students whose parents request it.

## Some Useful Terms:

**Better Start Literacy (BSLA):** A phonics-based, structured literacy teaching approach

**CASS:** Central Auckland Specialist School

**Kaitiaki:** Guardians

**Kahui Ako:** Community of schools (Auckland Central Community of Schools/ACCOS)

**NAMSA:** Normal & Model Schools Association of Aotearoa

**NUMICON:** Mathematics resource

**Te Wiki O Te Reo Maori:** Maori Language Week

**TESP:** Teacher Education in School Training

**Tuakana Teina:** Supportive relationships between older and younger children

**Turangawaewae:** Identity and sense of place

**Peer Mediation:** Student roles - helping others resolve low-level disagreements

**Phonics:** Teaching of letter/sound relationships

**Tikanga Māori:** Customs and traditions

**Waiata:** Songs

**Whakatau:** Traditional welcome

*"Wide-eyed &  
enthusiastic  
about learning!"*



# Our Touchstones



Our 'Touchstones' describe the attitudes and dispositions that form the foundations of our learning community and an essential, integral part of life and learning within our learning community

*“Wide-eyed & enthusiastic about learning!”*



### ● Commitment to excellence

- ◉ Continue implementation of refreshed curriculum areas with a focus on achieving excellent outcomes for all learners
- ◉ Further develop support for learning and behavioural needs
- ◉ Resourcing for ESOL learners, including in-class resourcing
- ◉ Consider new ways to involve parents and communicate curriculum delivery and change
- ◉ Develop ways to embed the work done within the Specialist classes into programmes
- ◉ Offer broad, rich opportunities for participation and success in sports, arts and culture as part of a well-rounded education

### ● Investing in professional capability

- ◉ Deliver target induction and professional development
- ◉ Professional development focused on new assessment and reporting requirements for 2027
- ◉ Integrate Numicon maths resource into existing maths programmes
- ◉ Continue professional coaching training for school leaders
- ◉ Continue new intake into Arahitanga Leadership Pathway group
- ◉ Continue to embed coaching across the school
- ◉ Produce new teacher recruitment materials
- ◉ Involvement in Teacher Education in Schools Programme (TESP) ITE pathway

### ● Developing a culture of tuakana teina

- ◉ Embed Tuakana / Teina system across the school
- ◉ Consolidate Peer Mediation ('Kaiāwhina') roles for students during break periods
- ◉ Greater student agency during goal-setting
- ◉ Continuation of existing Student Council, Mentoring and other key opportunities for student leadership within school



### ● Curriculum Implementation

- Teams to review new indicator draft documents and student goals
- Professional development to support the new curriculum in literacy and maths.
- Finalise literacy and maths programme approach/requirement overviews.
- Identify scope, sequence and mandated requirement for “longer term” overviews and update classroom teacher toolkits
- Provide school specific curriculum support materials for teachers as guidance for their planning
- Review new assessment tools and check alignment with the school's approach and systems
- Embed handwriting programmes to ensure consistency, scope and sequence

### ● Curriculum Development

- Implement new indicator draft documents and student ‘I can’ sheets
- Professional development to support the new curriculum in literacy and maths
- Update staff induction support materials.
- Update toolkits.
- Review new assessment requirements for 2027

### ● Phonics Programmes

- Embed approach to teaching and assessing phonics across all year levels (BSLA Y1/2 and ‘Catch Up Your Code’ Y3-6)
- Continue to invest in phonics-related resources to support implementation of the programmes



# 2026

# 3



## Our Place, Our People

### ● Our Tikanga, our Turangawaewae

- ◉ Consider further ways to connect learning with the maunga
- ◉ Continue to find ways to authentically connect with Te Ao Māori
- ◉ Continue supporting families (who need it) with transitions to school
- ◉ Develop school karakia
- ◉ Revisit MENPS Heritage Day and ways of celebrating cultural diversity
- ◉ Host Kapa Kahui Inter-school Festival
- ◉ Develop further school event comms updates via HERO (sports/cultural etc)

### ● Enviro Projects

- ◉ Continue to foster enviro projects and develop on-site sustainability and waste minimisation effort in collaboration with Enviroschools
- ◉ Continue to promote Travelwise initiatives for walking and cycling to school
- ◉ Continue to work with Enviro Group kaitiaki across the school to raise awareness and involvement at all year levels
- ◉ Continue to build association with Trees for Survival

### Partnership:

- CASS Satellite Unit
- NAMSA

- ◉ Work with MOE to explore viability of CASS Unit
- ◉ Continue work alongside CASS and MOE to explore and evaluate a proposed permanent satellite unit on the MENPS site
- ◉ Look for opportunities to connect with other local schools
- ◉ Continued engagement in Initial Teacher Education, the Normal & Model Schools Association, exploring opportunities for Partnership with new ITE providers and TESP initiative
- ◉ Continuing commitment to partnership with MENPS PTA

### Finance

- ◉ Development of Strategic Finance and revenue plan to build working capital for future investment
- ◉ Review fees and donations for 2026/2027

*“Wide-eyed & enthusiastic about learning!”*



MENPS

# Strategic Investment Goals 2026-2027

***All Funding  
Dependent:***

- Board
- PTA
- Grants
- Ministry

Mara Hupara/  
playground



Hall Kitchen  
Upgrade



Device Upgrades