MENPS News

Te Whare Akoranga o Maungawhau, 17 August, 2020

Distance Learning Commences Thurs, 19 August

From The Principal

Kia ora koutou,

With the unwelcome confirmation of a case of COVID-19 community transmission and the announcement of the move to Alert Level 4 for an (anticipated) initial period of *up to* 7 days in Auckland, our Pandemic Plan once again comes into effect.

Please be reminded that Level 4 requires schools and educational facilities to be closed *completely* (unlike Level 3, which allows limited opening for essential workers only).

Distance learning commences at 9am on Thursday, 19th August. We aim to post assignments online the day prior (from around 3pm on Wednesday, 18 August) to assist with planning a schedule for the following day.

As before, the MENPS Distance Learning materials will include reading, writing, maths, topics and other areas of the curriculum. The learning is designed to be as self-directed and self--paced as possible, and with a balance of 'online' and 'offline' activities.

Please see below for information on how to access the materials, which can also be accessed via our school website. As ever, we encourage you to find a way of engaging with the materials in a way that works for you and your family.

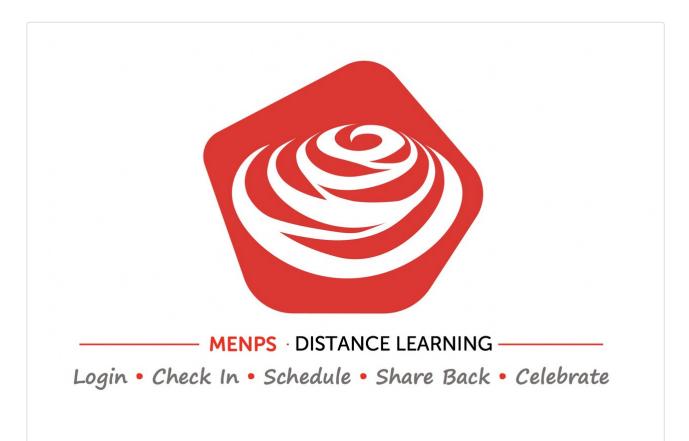
We all, of course, hoped to avoid this eventuality, but we also know that a return to the relatively stringent restrictions of the 'bubble' model at Level 4 is key to playing our part in limiting the spread from the latest outbreak.

For the time being, we will continue to keep in touch, and look forward to seeing everyone back in class as soon as possible.

Kia kaha

Alan Jackson

MENPS Distance Learning - Information for Parents



The MENPS distance learning programme is designed to be as self-explanatory and selfdirected as possible, but please let us know if you have any questions or need additional support.

Key Principles of the programme:

- Work at your own pace we appreciate that parents may want to select parts of the programme, or aim to complete as many tasks as possible. This is a temporary mode of teaching and learning, and it has obvious limitations and challenges. Above all, we encourage you to be realistic in terms of the expectations you place on yourself and your child in order to achieve a balance and a schedule that is right for you and your family
- **Keep it fun** you will have access to a range of tasks. Some of these will be more 'drill and practice', maintenance type tasks, while others will be geared towards topics to inquire into. We aim to provide a range of material, and encourage you to consider prioritising tasks that your child feels confident completing and is motivated and excited about, rather than a chore or a level of challenge they find daunting or demotivating
- Aim for self-direction we will be working to tailor programmes to meet the children's needs. You can assist by supporting, facilitating and be as involved as you are able to be, but the programme doesn't need to be run as a homeschool model, and you should not have to assume the role of the class teacher as in a school classroom. We appreciate that many parents have ongoing work commitments themselves, so try to use the

- **Balance screen time** we believe it is important to try to include aspects of the MENPS approach to teaching and learning as much as we can, encouraging independence, inquiry and discovery. You will also find that while there will be digital content, many of the tasks are designed to be completed 'offline', which is strongly encouraged. Our programme is not designed or intended to glue children to a screen all day
- **Keep in touch** working in isolation will be a challenge for children, teachers and parents. There will be a daily video from your child's teacher, suggestions for items the children can share back for comment, and please email your child's teacher if you have any questions. In the event distance learning continues for an extended period of time, we will be considering other ways in which we might be able to create groups, connections and a sense of cohesion for the children within each class

Getting Started

1. Visit the link (directly below) to access the 'Home Learning' page on our website. Select the 'Click here to login to MENPS Distance Learning' button to be directed to the login page (we recommend bookmarking the page):

🖉 Distance Learning | menps

www.mteden.school.nz

1. Login

Our distance learning materials are available via Google Classroom. To access this, simply enter the email login and password for your child's room (eg: <u>room2@mteden.school.nz</u>). This has been sent to you via email.

| Google Sign in |
|-----------------------------------------------------------------------|
| |
| Use your Google Account |
| |
| room5@mteden.school.nz |
| Forgot email? |
| Not your computer? Use Guest mode to sign in privately. Learn more |
| Create account Next |

(If a welcome screen opens asking if you are a teacher or a student, click student)

2. Check in

Once logged into the Google Classroom, click on 'Classwork', where the teacher's video clip and weekly tasks can be viewed.

In MONTHOM

3. Set up a schedule

Go over the tasks and instructions, agree activities for the day and discuss any materials/resources that may be needed

4. Share Back

The programme includes some items the children are invited to share (these are colour coded in the programme notes). Documents, images and other files can be uploaded into the named folders in each Google Classroom. Look for the 'Class Drive' folder as shown below:

| D View your work | | Coogle Calendar | Class Drive |
|--------------------------|-----------------|-----------------|--------------|
| Home Learning Tasks | | | No due date |
| Room 36 Daily Video | | | No due date |
| Room 35 Daily Video | | | Nis due data |
| () Room 34 Daily Video | | | No due Zate |
| Room 33 Daily Video | | | No due date |
| Room 19 Daily Video | | | No due date |
| Week 1 - Home Learning P | rogramme Tear 4 | | No due data |

5. Celebrate

Set aside some time for your child to share what they have achieved for the day. What did they enjoy? What did they find hard? What was easy? What are they most proud of? What are their goals for the next day?

English Language Learners and Learning Support

The programmes for each year level are designed to include a range of challenge to suit children with differing needs. If your child has an identified learning support need that might require additional provision, however, the class teacher will email you directly to advise on how the programme might be adapted to better suit their needs.

Parents of children in Years 2-6 who are new to English will be given access to a specialised 'ESOL' Google Classroom, which they can use instead of/in addition to the regular distance learning programme.

Contact Us

Staff | Mt Eden Normal Primary ...

www.mteden.school.nz

Meet the MENPS team



Keep in touch

Facebook

Check back on our website, or join the official Mt Eden Normal Facebook page to keep up to date!

🖂 admin@mteden.school.nz

💮 mteden.school.nz